

EVERGREEN CERTIFICATE

Students working towards an Evergreen Certificate have learning outcomes that are significantly different from the prescribed curriculum. The learning outcomes are specifically selected to address a student's individual needs. Students may receive modifications in all or a specific number of subject areas or courses. Students working towards an Evergreen Certificate should have *on going* documentation of attempts to assess and support their learning, including:

1. comprehensive assessment of learning needs and use of adaptations and universal design for learning concepts by classroom teacher;
2. consultation with the parent and student, with possible screening to investigate whether there is a health basis for a learning difficulty;
3. collaboration with school based personnel to review or initiate further assessment;
4. referral to the school based team citing assistance in implementation of adaptation strategies or modified learning outcomes;
5. evidence of a current assessment, (e.g. psycho-educational) to determine the presence, nature, severity and educational implications of a cognitive disability and to provide additional information for planning.

The PLAN for a student to graduate with an EVERGREEN CERTIFICATE must be REVIEWED on an ANNUAL BASIS.

