



YEAR END PLANNING – for student transitioning from one grade to another

STUDENT NAME: _____ School: _____

Classroom Teacher: _____ Support Teacher: _____

Transitioning from Grade _____ to Grade _____ Date: _____

DISTRICT SERVICES RECEIVED & COMMENTS:
<input type="checkbox"/> Aboriginal Support
<input type="checkbox"/> Autism Helping Teacher
<input type="checkbox"/> Behaviour EA
<input type="checkbox"/> Counsellor
<input type="checkbox"/> ELL
<input type="checkbox"/> Hearing Teacher
<input type="checkbox"/> Occupational Therapist
<input type="checkbox"/> Psychologist
<input type="checkbox"/> Physiotherapist
<input type="checkbox"/> SET BC
<input type="checkbox"/> Speech and Language
<input type="checkbox"/> Other:

SCHOOL BASED SERVICES RECEIVED:
<input type="checkbox"/> CCW support
<input type="checkbox"/> IEP
<input type="checkbox"/> Safety Plan
<input type="checkbox"/> Positive Behaviour Support Plan
<input type="checkbox"/> Body movement breaks
<input type="checkbox"/> Enrichment
<input type="checkbox"/> Self-regulation learning
<input type="checkbox"/> Social/emotional support

OUTSIDE AGENCY INVOLVEMENT & COMMENTS:
<input type="checkbox"/> MCFD
<input type="checkbox"/> CYMH
<input type="checkbox"/> BC Children’s Hospital
<input type="checkbox"/> CDBC Network
<input type="checkbox"/> Public Health
<input type="checkbox"/> Other:

ASSESSMENT INFORMATION:
<i>(Please refer to student file)</i>
Ministry Designation (Coding) Yes _____ No _____
School Based Testing: Yes No Date _____
District Assessment: Yes No Date _____
Other: Yes No Specify: _____

SCHOOL BASED TEAM INVOLVEMENT:
Meeting date: _____
Comment:

LITERACY:
<input type="checkbox"/> Reading level:
<input type="checkbox"/> Sight Word Packet
<input type="checkbox"/> Other:
<input type="checkbox"/> Other:

COMMENTS