

TIMELINE for MODIFIED COURSES, EVERGREEN PROGRAM and TRANSITION for SECONDARY STUDENTS



When do I modify my student's course(s)?

When should a student be placed on an Evergreen track?

Use this timeline to guide you in those difficult conversations with parents.

This timeline meets the guidelines required by the Ministry of Education and Community Living BC.

****Each student has unique needs so please consult district staff for guidance with individual cases****

GRADE 8

- Work with elementary school to facilitate transition to secondary school
 - Engage in meaningful consultation with parents regarding student progress
 - Refer to '*Meaningful Consultation with Parents*' document in Section 1 in SSS Handbook
 - Refer to '*Questions For Your School Based Team to consider Before Placing a Student in a Modified Program or Course*' handout in Section 2.2 in SSS Handbook)
 - Consult with the school psychologist regarding any students who may meet eligibility for an Evergreen Certificate
 - IEPs for students enrolled in courses that are modified may include: Functional Academics, Life Skills, Personal Health
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GRADE 9

- Consult with the school psychologist regarding any students who may meet eligibility for an Evergreen Certificate
 - Engage in meaningful consultation with parents regarding student progress
 - Refer to '*Meaningful Consultation with Parents*' document in Section 1 in SSS Handbook
 - Refer to '*Questions For Your School Based Team to consider Before Placing a Student in a Modified Program or Course*' handout in Section 2.2 in SSS Handbook
 - IEPs for students enrolled in courses that are modified may include: Functional Academics, Life Skills, Personal Health
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GRADE 10

- Contact Dennis Lacroix (SSS Work Experience) regarding work experience for eligible students (phone: 604-467-1101 ext. 4111 or email: dennis_lacroix@sd42.ca)
 - Encourage parents to contact Community Living BC (CLBC) social worker regarding supports after high school (see below for criteria and contact information)
 - Engage in meaningful consultation with parents regarding student progress
 - Refer to '*Meaningful Consultation with Parents*' document in Section 1 in SSS Handbook
 - Refer to '*Questions For Your School Based Team to consider Before Placing a Student in a Modified Program or Course*' handout in Section 2.2 in SSS Handbook
 - For students who will now be placed on an Evergreen Certificate - Complete formal consultation with parents and document in student file (see '*Record of Consultation &/or Evergreen Certificate*' and '*Evergreen*' handouts in Section 2.2 in SSS Handbook)
 - IEPs for students on Evergreen Certificates should include: Functional Academics, Life Skills, Personal Health, Transition Planning, and Community Connections
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GRADE 11

- Engage in meaningful consultation with parents regarding student progress.
 - Refer to '*Meaningful Consultation with Parents*' document in Section 1 in SSS Handbook
 - Refer to '*Questions For Your School Based Team to consider Before Placing a Student in a Modified Program or Course*' handout in Section 2.2 in SSS Handbook
 - If not completed previously, for students who will now be placed on an Evergreen Certificate - Complete formal consultation with parents and document in student file (see '*Record of Consultation &/or Evergreen Certificate*' and '*Evergreen*' handouts in Section 2.2 in SSS Handbook)
- Follow up with parents re: CLBC eligibility and further assessment requirements
 - Consult with school psychologist regarding any CLBC-recommended assessment
- IEPs for students on Evergreen Certificates should include: Functional Academics, Life Skills, Personal Health, Transition Planning, Community Connections, Work Experience

GRADE 12

- Engage in meaningful consultation with parents regarding student progress. If not completed previously,
 - Refer to '*Meaningful Consultation with Parents*' document in Section 1 in SSS Handbook
 - Refer to '*Questions For Your School Based Team to consider Before Placing a Student in a Modified Program or Course*' handout in Section 2.2 in SSS Handbook
 - If not completed previously, for students who will now be placed on an Evergreen Certificate - Complete formal consultation with parents and document in student file (see '*Record of Consultation &/or Evergreen Certificate*' and '*Evergreen*' handouts in Section 2.2 in SSS Handbook)
- Follow up with parents re: CLBC eligibility and further assessment requirements
 - Consult with school psychologist regarding any CLBC-recommended assessment
- IEPs for students on Evergreen Certificates should include: Functional Academics, Life Skills, Personal Health, Transition Planning, Community Connections, Work Experience

- CLBC candidates*
 - Students with an intellectual disability (i.e., Ministry designation of C or K)
 - Students with Autism or FASD (i.e., Ministry category of D or G) who have significantly lower adaptive skills
 - Students with other disabilities (e.g., Ministry category of A or D, or sensory impairments) who may also have intellectual disabilities

*Review all potential CLBC candidates with your school psychologist

Contact information:

- CLBC - www.communitylivingbc.ca
- Maple Ridge office - 604-460-0048
- Dennis Lacroix - 604-467-1101 ext. 4111

M	T	W	T	F	S	S
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13	14	15	16	17	18	19
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