



## INDIVIDUAL EDUCATION PLAN

Once a child's needs are identified as needing special education support, classroom teachers, parents and other school and/or district-based personnel come together to collaboratively develop an Individualized Education Plan (I.E.P.).

The district employs a collaborative format in which teachers and staff jointly plan programs for students in consultation with parents.

An I.E.P. outlines what parents, students and others can expect regarding a specific child's educational program.

An I.E.P. contains:

- **Goals...**what the student will accomplish
- **Objectives...**skills the student will achieve towards the goal, where, when, or under what conditions and with what criteria for success
- **Strategies...**the monitored plan - who will do what, when and how
- **Method of Evaluation...**how we know the objectives are met

**School District #42 is committed to building positive relationships with parents and children.**

**If you require additional assistance or information please call Student Support Services at 604-467-1101 or refer to our website at <http://schools.sd42.ca/sss>**

**Schools are also able to access PROVINCIAL RESOURCES to assist in program planning.**

### ***PISP - Provincial Integration Support Program***

- develops programs for students with severe or profound multiple, physical and/or cognitive disabilities

### ***POPARD - Provincial Outreach Program for Autism and Related Disorders***

- assists staff, parents and children with autism and pervasive developmental disorders

### ***POPFASD - Provincial Outreach Program for Fetal Alcohol Spectrum Disorder***

- provides training and resources about the effects of FASD on student learning and behavior

### ***SET BC - Special Education Technology***

- assists in meeting the technology needs of students with physical disabilities, autism spectrum disorders, moderate to profound intellectual disabilities or visual impairments

# A PARENT'S GUIDE to SPECIAL EDUCATION SERVICES



Welcome  
to  
**School District #42**  
**Maple Ridge & Pitt Meadows**  
**Student Support Services**  
Website: <http://schools.sd42.ca/sss>

**Every Child  
Every Chance  
Every Day**



Some children may require special education services to help them achieve the goals of education set out by the B.C. Ministry of Education.

Some children may also need a medical or psychoeducational assessment in order to help educators and parents determine their needs.



## DO YOU HAVE QUESTIONS REGARDING YOUR CHILD'S EDUCATIONAL NEEDS?



**The first thing you should do is contact your child's school.**

Principals, teachers and other school-based team members are the keys to service access and will be able to provide appropriate interventions to most challenges.

However... at times school-based personnel may initiate further referrals for specialized support from District staff.

**The District employs qualified personnel to assist the I.E.P. team in meeting the diverse needs of our students.**

**In collaborative consultation the I.E.P. team may be assisted by parents and...**

### ***COUNSELLORS – SCHOOL BASED***

- provide counselling support to students, their families and teachers

### ***FACILITATORS***

- assist school-based support teams with individual programming for students
- offer workshops and resources to parents and educators regarding current trends and district initiatives

### ***HEARING TEACHERS***

- provide in-service, consultation, and/or direct support to meet the needs of students with a medically diagnosed hearing loss

### ***HOSPITAL/HOMEBOUND TEACHER***

- instruct and support students, without a ministry designation, who are unable to attend school for medical reasons

### ***OCCUPATIONAL THERAPISTS***

- concerned with function and independence in activities such as school tasks, play and self-care activities
- assist in providing equipment, resources and technology to meet student's needs

### ***PHYSIOTHERAPISTS***

- help students to improve their mobility, independence and physical fitness within the school and community
- assist in providing equipment and resources to meet student's needs

### ***SCHOOL DISTRICT PSYCHOLOGISTS***

- assist schools to identify the strengths and needs of students
- support school-based teams to plan educational interventions

### ***SPEECH LANGUAGE PATHOLOGISTS***

- provide direct support to students with communication difficulties
- consult and collaborate with school-based teams to identify, assess and plan programs

### ***SPECIAL NEEDS WORK EXPERIENCE FACILITATOR***

- assists students with significant intellectual physical challenges to participate successfully in community work experience placements
- supports transition planning for post-secondary training and/or work

### ***VISION TEACHER***

- provide in-service, consultation, and/or direct support to meet the needs of students with a medically diagnosed vision loss

